

# WANDSWORTH HEARING SUPPORT SERVICE

## Job Description



### STATUS

**Job Title:** Teacher of the Deaf – The Rowan Centre  
**Accountable to:** Head of Service  
**Grade:** MPS or UPS scale plus 2 SEN points depending on qualifications as a Teacher of the Deaf

### CONTEXT

This is a vacancy for a Teacher of the Deaf to join the highly successful and dynamic Rowan Centre

### ROLE

To support the learning and development of deaf children and young people within the Rowan Centre.

### Management Responsibility

Provide support to allocated deaf children, their families and schools. This will include:

- Developing parental engagement so that parent support and education is based on actual need and preference
- Building on and developing our networks so that we achieve a coordinated and dynamic approach
- Supporting colleagues in their support of this population
- Developing and delivering training packages in a range of formats
- Being able to explain to others clearly and convincingly the needs of this population and how the Service meets them
- Ensuring that children's individual programmes lead to the best possible outcomes
- Identifying the needs of the children at key transition points and overseeing this.

## **Teaching & Learning**

- To teach within the Rowan Centre on an individual/small group basis and support in mainstream.
- To prepare and deliver programmes of learning to individuals and groups of deaf pupils.
- To keep up-to-date records of pupils' progress and make this information available.
- To create and maintain an atmosphere in which pupils gain self-confidence, enjoyment and the will to learn.

## **Assessment, Reporting and Recording**

- To contribute to the writing of the EHCP report, including the transition plan where appropriate, for a designated group of pupils.
- To be responsible for devising and reviewing an Individual Programme for a specified group of pupils.
- To contribute to mainstream reports for a specified group of pupils.
- To ensure that mainstream teachers are aware of pupils' needs in the assessment procedures.

## **Curriculum**

- To participate in the delivery of INSET to mainstream and special school staff to ensure that appropriate delivery and modification of the curriculum of deaf pupils takes place.

## **Liaison**

- To liaise with a variety of professionals to ensure deaf pupils' needs are understood and met.
- To apply the principles of the Family Partnership Model

## **Audiological**

- To monitor pupils' attitude to and use of audiological equipment on a daily basis and deal with concerns.
- To deliver deaf awareness programmes to deaf pupils.

## **Safeguarding**

- Be fully aware of and understand the duties and responsibilities arising from the Children's Act and Working Together in relation to child protection and safeguarding children and young people as this applies to the worker's role within the organisation
- Be fully aware of the principles of safeguarding as they apply to vulnerable adults to the workers role
- Ensure that the worker's line manager is made aware and kept fully informed of any concerns which the worker may have in relation to safeguarding and/or child protection

**Leadership**

- To work under overall supervision of Head of Service

**CPD**

- To maintain own professional development and keep up to date with current, local and national trends through attendance at appropriate INSET and professional meetings.
- Keep abreast of current development and research on deaf children and ensure that this knowledge is disseminated to other members of the Service and implemented in revised policies as appropriate.

**Service and Self Review**

- Participate in the Service's Self Review of performance.

**Behaviour / Risk Management**

- Work with other colleagues to ensure safety of both workers and users at all times.

**Supporting other colleagues**

- Work with and support other colleagues to ensure the smooth and effective running of the Service as a whole.

**GENERAL DETAILS**

The postholder is required to carry out the duties of a schoolteacher as set out in the Schoolteachers' Pay and Conditions Document, 1994, with such particular duties as the Head of Service may reasonably direct from time to time. It is implicit that these duties are carried out in accordance with college and Council policies on equal opportunities.

**REVIEW**

This job description does NOT define all the duties and responsibilities commensurate with the post. As such, it will be reviewed at the end of the academic year or earlier if necessary and may be amended at any time after consultation with you.